



Erasmus+ 2014-2020 and the In Service Training Courses

Dear Educators,

At first I wish you Happy New Year and all the good things along your way.

Secondly I will give you basic info on the new Erasmus+ program and especially what it means when thinking about the In Service Training (IST). In December 2013, I participated in the National Agencies and IST training providers common meeting and discussion on IST in Cologne, Germany. The following information come from this meeting and also from the info published by the European Commission

(http://ec.europa.eu/dgs/education_culture/promo/erasmus-plus/pub/erasmus-plus-in-detail_en.pdf)

The New Erasmus+

In the New Erasmus+ program there are three types of Actions (Key Action 1-3). The In-Service Training is part of the Key Action 1, Learning Mobility of Individuals. Contents of the other Key activities you will find from the link above.

Please be aware that the individual teachers cannot apply anymore the grants to the European trainings as in LLP. From now on, the schools and other eligible institutions will make an Internationalization Plan for 2 years and apply money to cover the possible costs from National Agencies. The plan may include grants for participating to the European In-Service Trainings, Job Shadowing, participating to conferences or seminars, etc.

In the plan the following aspects should be taken care of:

1) The school staff should communicate about *the needs of the school*: in particular the pupils needs and the staff needs. The following questions could be discussed:

- a) What are the basic problems we face in the school life? -> What are the needs that arise from this discussion?
- b) Why do we need training or another action abroad? Is it possible to have the training in local or national level instead?

2) In the Internationalization Plan, which the headmaster signs and sends to the National Agency, you don't have to mention in which training the teachers want to participate. But it is necessary to mention the country of the training, job shadowing or seminar, because then the NA can estimate the travel and subsistence costs. Also you need to say how many days the mobility takes.

3) Please pay attention to the quality of the application: indicate clearly the result of the needs analyses, the European dimension plan and the plan to disseminate the learned outcomes in the entire school level and its environment.



The deadline for the first round school application is on **17.3.2014**.

European Bridges Consultancy (EBC) Courses July 2014 - December 2015

The course descriptions can be found from the EBC website <http://europeanbridges.com>
2014

Portugal, 13-19.7.2014, Action Methods Improving Motivation and Quality in Learning Environments

Ireland, 27.7-2.8.2014, Group Dynamics and Social Skills in the Classroom

Italy, 24-30.8.2014, Group Dynamics and Social Skills in the Classroom

Portugal, 12-18.10.2014, Action Methods Improving Motivation and Quality in Learning Environments

Italy, 16-22.11.2014, Group Dynamics and Social Skills in the Classroom

2015

Italy, 22-28.2.2015, Group Dynamics and Social Skills in the Classroom

Portugal, 12-18.4.2015, Action Methods Improving Motivation and Quality in the Learning Environments

Portugal, 5-11.7.2015, Action Methods Improving Motivation and Quality in the Learning Environments

Ireland, 26.7-1.8.2015, Group Dynamics and Social Skills in the Classroom

Italy, 23-29.8.2015, Relationship and Sexual Education

Croatia, 4-10.10.2015, Action Methods Improving Motivation and Quality in the Learning Environments

Italy, 15-21.11.2015, Group Dynamics and Social Skills in the Classroom

I hope you find this information useful and that you could spread around in your school and country this letter. Most of all it would be wonderful to meet you.

If you have anything to ask, please don't hesitate to contact me.

Yours sincerely,

Helsinki, Finland 14.1.2014

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